



HUTT INTERMEDIATE SCHOOL



PROSPECTUS 2024

Respect | Excellence | Resilience



Tena Koutou, ko Mike Gillatt toku ingoa. Welcome to our school!

I am privileged to be the Principal of Hutt Intermediate - a role I've held for the last 16 years. I'm constantly inspired by our amazing students, our highly talented and enthusiastic teachers and our excellent support staff, all of whom make our school a great community to be part of.

Many adults and many of our ex-students fondly recall their intermediate school experiences as the best years of their schooling. So what is it that makes an intermediate school education an experience that is not to be forgotten?

Firstly, being a large school we are able to target all of our resourcing and programmes at the social, cultural and academic needs and interests of 11-13 year-old children. That is the beauty of an intermediate school. Our entire focus is on a specific and very important age group.

Secondly, Hutt Intermediate is a vibrant school dedicated to developing and challenging the learner in a safe and supportive environment. Challenge, safety and support in the right measure are some key ingredients to a successful education.

Thirdly, we are not just about a great intermediate school experience. We wish to engender within each child key attributes that they can draw on as they navigate their way through their lives. Innovation, respect, excellence, resilience, wellbeing, pushing through boundaries when times are tough all help contribute to a well rounded person and most importantly a well-rounded member of society.

Finally, if you do choose Hutt Intermediate, your child will be opened up to a world of opportunities. It is up to them to make the most of those opportunities. Hei ta kaiako ka tuwhera i tona kuaha, engari, mahau ano e kuku mai. Teachers open the door, but you must enter by yourself.

Nga mihi

Mike Gillatt
Principal



■ Principal: Mike Gillatt

Hutt Intermediate School Vision

Hutt Intermediate School specialises in the education of 11-13 year old children. Our purpose is to provide quality education that encourages academic excellence and social responsibility. Our vision is to be a leading 21st century intermediate school that develops students who have a life-long love of learning, are independent, resilient and who will become productive 21st century citizens. Our high quality staff, supported by high quality leadership at all levels aim to meet all student academic, sporting, cultural, and social needs.

We will achieve our vision and give effect to the New Zealand Curriculum's Vision, Principles, Values and Key Competencies by:

■ Our students and staff living our core values of:

- Excellence - We acknowledge our potential and strive to meet it;
- Resilience - We accept challenges and learn from experience; and
- Respect – We appreciate each other and act accordingly.

■ Our Hutt Intermediate School Curriculum which encompasses:

- Key competences;
- The 8 learning areas;
- Inquiry learning;
- Digital technologies; and
- Rich ex-curricular activities.

■ Providing high quality professional development for our teachers through:

- Excellent resourcing;
- Utilising the best available research on teaching and learning;
- Observing and sharing effective practice;
- Engaging in formalised reflective practices; and
- Working individually and in groups to develop their own professional learning.

■ In order to further give effect to our vision we will ensure that:

- Transitions to Hutt Intermediate and beyond are carefully managed;
- There is a strong relationship between home, school and the wider community; and
- Our practice of open and regular communication between home and school ensures students and parents are kept fully informed about progress and opportunities available.





■ Core Values

Our three Core Values of Excellence, Respect and Resilience underpin our expectations of how we interact with each other and how we approach our learning.

We acknowledge our Core Values in a variety of ways including Gold Cards and Core Value certificates.

Classes explore the Core Values and what they mean for themselves and others at the beginning of each year and these remain a focus throughout the year.

We believe these Core Values are life-long dispositions and qualities which will be beneficial to our students now and in the future.

■ Our School Culture

At Hutt Intermediate we believe that positive relationships are fundamental in creating a learning environment where students and staff feel safe, valued, respected and appreciated. A key component of this is Restorative Practice. This is a process aimed at building, maintaining and restoring relationships.

Some of the ways we do this at Hutt Intermediate are:

- Circle Time – to help build positive relationships
- Chats – to help students and staff become aware of the impact of their actions, how to make things better and then move forward positively
- Language – how we talk to each other and being aware of the words we choose
- Check and connect – setting up the day for success.



The Transition Process

We make every effort to ensure our students move confidently and naturally from their primary schools to Hutt Intermediate, and then on to secondary school. The following major steps are taken to assist children in moving from their primary school. Similar steps are taken in the transition to secondary school.

1. The Deputy Principals and Learning Support Co-ordinator meet in Term 4 with the Year 6 teachers of primary schools and discuss the learning needs of each student.
2. Information on each child's attainment, abilities, interests, health, etc. is received from all contributing schools. This remains confidential.
3. As a personal introduction to Hutt Intermediate, each child visits this school with their Year 6 teacher near the end of the year.
4. Every attempt is made to place each student in a class with someone with whom they are familiar.
5. Before the beginning of the school year each family has the opportunity to meet with their child's teacher to ensure a smooth start to the school year.





Hutt Intermediate offers to all students the full New Zealand Curriculum (English, Mathematics, Science, STEM, Social Studies, the Arts, Health & Physical Education and Languages).

■ Specialist Teachers

Specialist teachers at Hutt Intermediate cater for children in two areas of the curriculum, Technology and the Arts. Currently on offer are Product Design, Foods, STEM, Visual Art, Performing Arts and Digital Technology.

There may be opportunities for students to participate in optional extension classes for subjects in the Technology and Arts programme.

■ Learning Support

Hutt Intermediate School supports all children in their learning and we understand that those with additional needs require extra attention. These students are supported by a dedicated team of Teacher Assistants, Class Teachers and a full-time Special Education Needs Coordinator (SENCO). We work collaboratively with any supporting agencies who may be involved.

During the transition process we identify children with additional learning needs in a range of ways, including:

- parent and caregiver meetings
- meetings with contributing schools
- reports shared from previous schools
- external reports supplied by parents/caregivers
- Ministry of Education Learning Support Team

Parents are encouraged to make an appointment with our SENCO to discuss concerns prior to their child's enrolment at Hutt Intermediate.

■ Enrichment

All students are encouraged to involve themselves in the various enrichment programmes and to take advantage of the extra-curricular opportunities offered.

Additional specific enrichment programmes are run in Terms 2 and 3. All students take part in these and courses offered vary from maths to coding, digital art to photography and much more.



■ Sport

At Hutt Intermediate School students are provided with the opportunity to represent the school in various sporting events including: Athletics, Basketball, Cross Country, Football, Netball, Rugby, Softball, Swimming, Table Tennis, Tennis, Touch Rugby, Volleyball, Hockey and Rugby 7's.

On Wednesday afternoons students participate in school wide sport, which involves them competing against other classes or in mixed teams in a variety of tabloid style games. In Term 3 they also participate in the Community Sport programme with a choice of activities such as: Adventure Based Sport, Archery, Badminton, Fencing, Indoor Sports, Squash, Strike Bowling, Table Tennis, Tennis, Weird and Wacky Games, Dance, Boxing. Some of these activities are off-site and incur a cost.

■ Digital Technology

Digital Technology is an integral part of learning at Hutt Intermediate. Our programmes are designed to ensure that all learners have the opportunity to become digitally capable individuals. This is achieved through integrated classroom programmes where students are helped to develop the knowledge and skills they need as digital citizens. Further opportunities are offered in specialist classes such as STEM where students can develop knowledge and problem solving skills using digital technologies.

Our students have access to desktops, Chromebooks, laptops and iPads in classrooms and they are also encouraged to bring their own device from home if one is available.

■ Other Programmes

The school provides many opportunities to develop individual abilities, talents and interests. These may include:

Science Badge Scheme, Bands, Coding Club, Computer Club, Film Club, Talent Quest, Kapa Haka – Te Moana Nui a Kiwa, Pasifika, Dance, Speech Competition, Science Fair, Entry to Australian Schools Competitions, Kiwi Competitions, Literature Quiz, Otago Problem Solving, Debating, Leadership opportunities via Prefects, Class Councillors, House Captains and Whanau Group; Wellbeing Group; and Environmental (Greenie) Group.

■ Language Learning

All students select languages to study in Terms 2 and 3. Languages available this year were:

- Spanish
- German
- French
- Japanese
- Te Reo Maori
- Brazilian / Portugese
- NZ Sign Language
- Italian
- Mandarin





■ Learning at Home

At Hutt Intermediate we encourage students to maintain a daily reading habit at home and to discuss and share texts being read. Learning and practising basic facts is helpful and we encourage students to do this regularly. There may also be times when the class teacher will set specific tasks to be completed at home. In the addition to the above we have developed optional homework activities in the form of “Learning Challenges”. These challenges will provide many worthwhile learning opportunities for your child to experience in and outside of school if they wish to.

If students are away from school for an extended period of time, teachers will set up online programmes and provide activities for students to continue learning at home.

■ Education Outside The Classroom

Year 7 and Year 8 students participate in an EOTC (Education Outside The Classroom) programme. Programmes are designed to encourage students to challenge themselves, support others, and deepen their understanding and appreciation of the outdoors. Examples of experiences for Year 7 students include Raft building, Kayaking, Beach games, Water safety, Belmont Trig walk, Matiu/ Somes Island trip. Year 8 students attend a 3 day, 2 night camp at Makahika Outdoor Pursuit Centre Levin.

■ Music Tuition

The Music Tuition programme at Hutt Intermediate gives each student the option to learn an instrument and participate in singing lessons. There is a comprehensive list of instruments for students to choose from – Flute, Clarinet, Saxophone, Keyboard, Drums, Acoustic Guitar, Electric Guitar, Bass Guitar and Ukulele.

All lessons take place during a school day across the week, generally in small groups and are usually 30 minutes in length.

There is an administration fee payable to the school with an additional fee for hiring instruments. All Music Tuition tutors teach in a private capacity, independent of Hutt Intermediate and therefore these lesson fees are required to be paid directly to each tutor. Fees vary according to the number of weeks per term.

Another aspect of the Music Tuition programme is the opportunity for interested students to audition in Term 1 for a place in one of Hutt Intermediate’s bands. Three specialist band tutors are employed to mentor and inspire the selected band members during the year. There is a cost associated with being in the band.

Bands will have the chance to perform in performance assemblies, to other schools and in an evening concert for family and friends. Bands may compete in Bandquest (Intermediate off-shoot of Rockquest) and our top band will compete in the Wellington Battle of the Bands.

All tutors within our Music Tuition programme are qualified, professional musicians. They share a passion for Music and very much enjoy passing on new skills to students. Music Tuition is all about learning and developing new skills, sharing these skills with other students and having fun along the way.

■ Commitment

Your child will be offered a wide range of academic, sporting and cultural activities in which they may wish to be involved. When a commitment is made to any extracurricular activity, students are expected to attend meetings or practices and demonstrate resilience by not giving up part way through.



General Information

■ School Funds

Early in Term 1 you will receive a request for the following contributions:

■ Voluntary Donations

1 Student Family (2 or more students)	Full Year \$200.00	Full Year \$300.00
Per Term \$50.00	Per Term \$75.00	
Monthly \$20.00	Monthly \$30.00	
(10 payments from March – Dec)	(10 payments from March – Dec)	

School Donations are used to provide depth to school programmes, and without the generosity of parents our ability to provide these programmes would be significantly reduced.

School Donations are tax deductible and you may be entitled to claim up to one-third of this Donation back as a tax credit. To find out more please visit www.ird.govt.nz. Payments can be made by cash or Eftpos at the school office or by direct credit into the school bank account.

■ Technology and Arts Donations

A donation of \$70 is requested to cover the ‘take home components’ of the Technology and Arts specialist subjects all students participate in during the year. These subjects are Visual Art, STEM, Food, Digital, Product Design and Performing Arts. This amount will be included on the Request for Payment sent out via email early in Term 1.

■ Magazine

The school magazine is produced annually in December. Students have the opportunity to purchase a magazine in Term 4.

■ Stationery

Stationery lists will be issued to students before the end of the previous year. Stationery is not sold through the school. We ask that parents purchase their child’s requirements prior to the first day of school so that a smooth and quick start can be made to class programmes. This list is also available on the school website.

■ School Board

This School is fortunate in that the teaching staff are backed by a hard working Board, elections for which are held triennially. You will realise that the members of this Board work strenuously for the benefit of all children and therefore, deserve the support of you all. You may give this in two particular ways: by paying the school donation and by assisting when requests are made.

Presiding Member: Laurence Fauatea

Board Members: Susannah Black
James MacDonald
Shawn Manders
Dominic Stevens

Staff Representative: Catriona Mathieson

Principal: Mike Gillatt





■ Absence of Students

Please ring the school absence line **570 3101 before 9.00am** if your child is going to be absent. If we have not received notification of a child's absence, a text requesting clarification will be sent to the caregiver's phone. Please respond by text or email with reason for absence. Please note, an explanation from a parent/caregiver is required for all student absences.

Absences can also be emailed to **secretary@his.school.nz** or sent through the Hutt Intermediate website. If you email your child's teacher directly, please remember to copy the school email address above.

■ Illness

If a student falls ill or is injured during the day they should report to the school office where staff will take care of them and notify a parent or caregiver if necessary.

Students are not permitted to contact parents/caregivers directly. Students may not leave the school without permission. If a student is not well enough to remain at school, parents/caregivers must make provision for them to be collected as soon as possible. If your child is unwell, they should not be sent to school.

■ Medication

Requirements for students in need of medication during the school day: Panadol is not available from the school office without parental consent. Consent can be given on the enrolment form for office staff to administer Panadol if required.

Students are not to carry any forms of medication with them other than personal asthma requirements. The school office needs to be notified of all other medications.

If prescription medications are required, they can be held at the school office with written instructions. Staff members will only supervise medication if they have written instructions that are clear to them and the school holds a signed Medication Agreement from the parents. This is to ensure student safety at all times.

■ School Lunches

Hutt Intermediate offers a full five-day lunch service with a variety of options available over the week. We are part of the Luncheonline programme and also use other providers. Details of the current lunch programme are available on our website. Details of how to register and the confirmed weekly menu for next year will be published as part of the first week newsletter in 2024.

■ Newsletter

A newsletter is produced fortnightly and emailed to parents and caregivers on a Thursday. Current newsletters can also be viewed on the school's website: **www.his.school.nz**.



■ Buses

Metlink runs a school bus service for schools located in the Hutt Valley area. Information about the bus routes can be found at metlink.org.nz/huttvalley or you can call Metlink on 0800 801 700.

During the first week of school in 2024, students who will be using the bus service will be invited to a meeting where drop off, pick up and other information will be shared.

We recommend that your child purchases a Snapper Card and has this ready for the start of the year. It is imperative that Snapper cards are named as we have many that have been dropped or misplaced, handed in to the office. Without a name, we are unable to return them to the rightful owner.

We have high expectations of students' behaviour when on buses. Please note that Metlink can refuse to transport a student should their behaviour constitute a serious distraction to the driver or an inconvenience or endangerment to other passengers.

■ Cyclists/Scooters

Many students cycle or scooter to school. All cyclists are required to wear safety helmets. Local police work closely with the school to monitor road behaviour. Locking devices should be provided so that the bikes/scooters will be safe and secure while in the school stands. We expect our cyclists to follow the road rules at all times.

■ Visiting the School

Parents and caregivers are welcome in our school. All visitors are asked to report to the office on arrival.

■ Cell Phones

For safety reasons many students have cell phones at school. Cell phones are not to be used during the school day unless a staff member gives authorisation.

Cell phones are collected and kept in the office for safe keeping until the end of the school day. The cell phone procedures are on the school website and on the back page of the Enrolment Form.

■ Valuables

Items of value including money, should be given to the classroom teacher so that they can be secured. The school cannot accept responsibility for valuables lost, stolen or misplaced. Consider carefully whether valuable items are necessary at school.

■ Reporting to Parents/Caregivers

Parents/caregivers will receive a written report about their child's progress at the end of Terms 2 and 4. Whanau conferences are scheduled during the year and information regarding these will be sent to parents/caregivers. You are always welcome to contact your child's teacher. Email addresses can be found on the school website.





School Organisation Year 2024

■ Attendance Days

The 2024 Terms for students are as follows:

Term 1 Thursday 1st February	Friday 12th April
Term 2 Monday 29th April	Friday 5th July
Term 3 Monday 22nd July	Friday 27th September
Term 4 Monday 14th October	Tuesday 17th December

■ Additional Holidays

Waitangi Day Observed	Tuesday 6th February
Good Friday	Friday 29th March
Easter Monday	Monday 1st April
Easter Tuesday	Tuesday 2nd April
ANZAC Day	Falls within the school holidays
King's Birthday	Monday 5rd June
Matariki	Friday 28th June
Labour Day	Monday 28th October

■ School Hours

Monday to Friday 8.55am – 3.00pm

Lunchtime 12.20pm – 1.20pm

The school buildings open at 8.00am each day. Unless supervised by a teacher, students must leave the school by 3.30pm.

■ First Day

On the first day, students arrive at school in full school uniform with their full school stationery, PE gear, their school cap, morning tea, lunch and a drink. Stationery lists for 2024 are given to students on their orientation visit or are available from the school office and our website. We ask that you purchase your child's requirements during the holidays so that a smooth and quick start can be made to learning.

Students will be familiar with their classroom and teacher after meeting them before the start of the year, so when they arrive on the first day they can make their way to their classroom. There will be guides for those who have forgotten the way.





■ Rationale

The Board and staff of Hutt Intermediate School are committed to providing quality education for all children in the school. There is an optimum roll figure that is determined by the physical resources of the school. Above this, the quality of education delivered to the children is diminished. This enrolment scheme aims to avoid overcrowding by restricting the number of children enrolled at the school.

■ Hutt Intermediate School 2024 Enrolment Timetable

Enrolments Open	Monday 17th July 2023
Enrolments Close	Friday 25th August 2023 - No later than 3pm (For out of zone enrolments).
Ballot Held (if required)	Thursday 7th September 2023
Notifications of Ballot Results	Tuesday 12th September 2023

■ Out of Zone Enrolments

Each year the Board will determine the number of places which are likely to be available in the following year for the enrolment of students who live outside the home zone. The Board will publish this information by notice in a daily or community newspaper circulating in the area served by the school and will specify a date by which all applications must be received.

Applications for enrolment will be processed in the following order of priority:

Home Zone: Students whose family home is within our 'Home Zone'.

First Priority: This priority category is not applicable at this school because the school does not run a special programme approved by the Secretary of Education.

Second Priority: Will be given to applicants who are siblings of current students.

Third Priority: Will be given to applicants who are siblings of former students.

Fourth Priority: Will be given to any applicant who is a child of a former student of the school.

Fifth Priority: Will be given to applicants who are children of Board employees.

Sixth Priority: Will be given to all other applicants.

■ Ballot

If there are more applicants in the second, third, fourth, fifth or sixth priority groups than there are places available, selection within the priority group will be by a ballot on Thursday 7th September 2023, conducted in accordance with the Education and Training Act 2020.

Hutt Intermediate School will advise the outcome of the ballot on Tuesday 12th September by letter.



■ The Hutt Intermediate School Enrolment Scheme:

All students who live within the home zone described below shall be eligible to enrol at the school. (All numbers are inclusive).

The Southern boundary of the enrolment scheme runs From Bell Road South along to Wi Hape Pakau Place. All addresses on Bell Road, Bell Road South Leighton Avenue, Kauamo Close and Wi Hape Pakau Place are IN zone. The scheme then continues and intersects with Randwick Road. All addresses on Awamutu Grove are in zone. All Addresses on Randwick Road are NOT in zone. The scheme then continues to run along the railway lines. Trevethick Grove, Fuller Grove and Richmond Grove are IN zone. The enrolment scheme continues to run along the railway lines until Hutt Road. All addresses on Wakefield Street are IN zone. The scheme travels along Hutt Road and Western Hutt Road (SH 2), 395 – 503 odd and 402 – 502 even Hutt Road are IN zone.

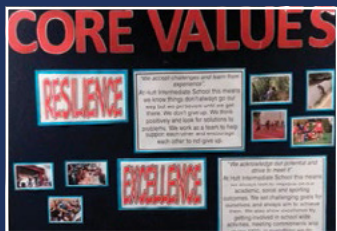
The scheme then runs onto Normandale Road and Miromiro Road all addresses on these roads are IN zone. Mulberry Street, Cypress Drive, Wisteria Grove and Dowse Drive are NOT in zone. The scheme continues along Miromiro Road, the scheme then continues onto Stratton Street and then onto Normandale Road, all addresses are IN zone. 105 – 157 odd and 116 – 120 even Sweetacres Drive is IN zone. The scheme then runs down to Meadowbank Drive. Crestview Grove, Winifred Way, Redvers Drive, Natusch Road and Grounsell Crescent are NOT in zone. The scheme then runs from Meadowbank Drive and onto Corrondella Grove, then the scheme intersects with Western Hutt Road (SH 2). Meadowbank Drive, Corrondella Grove and Wairere Road are IN zone.

The scheme then runs across the Boulcott golf course to Military Road, all addresses are IN zone. The scheme then intersects with High Street and runs down Mitchell Street. 71 – 729 odd and 36 – 700 even High Street and all Addresses on Mitchell Street are IN zone. The scheme then intersects Oxford Terrace and Cambridge Terrace. Addresses 1 – 61 odd and 2 – 66 Hall Crescent, 40 – 110 Oxford Terrace and 2 – 148 Cambridge Terrace are IN zone.

The scheme then runs along Hampton Court, and then onto Durham Crescent (all addresses are in zone). Purser Grove are IN zone. The scheme then intersects with Waiwhetu Road and onto Tilbury Street. 1 – 335 odd and 2 – 348 even Waiwhetu Road, 1 – 493 Riverside Drive and all addresses on Tilbury Street are IN zone. The scheme continues on Summit Road. Addresses on Summit Road, Laura Fergusson Grove, Glen Evans Crescent and Farrelly Grove are in zone. The schemes then runs along the back of the Waterloo suburb following the hills back to Gracefield Road. 69 odd and 2 – 50 even Gracefield Road are IN zone. The scheme the returns to Bell Road South.

NB: All residents, both sides of the street, any street whose only exit is onto a street named in the zone as defined above as Priority One, shall be deemed part of the Hutt Intermediate zone.





■ Home Zone Enrolments

Each year, applications for enrolment in the following year from in-zone students will be sought by a date which will be published in a daily or community newspaper circulating in the area served by the school. This will enable the Board to assess the number of places which can be made available to students who live outside the home zone.

■ Zoning Information

The address given at the time of application for enrolment must be the student's usual place of residence when the school is open for instruction. If a pre-enrolled applicant has a change of address, they must advise the school immediately, as this may affect their eligibility for enrolment.

The Ministry of Education has advised that parents/guardians should be warned of the possible consequences of deliberately attempting to gain unfair priority in enrolment by knowingly giving a false address or making an in-zone living arrangement which they intend to be only temporary eg:

- renting accommodation in zone on a short-term basis
- arranging temporary board in zone with a relative or family friend
- using the in zone address of a relative or friend as an 'address of convenience', with no intention to live there on an ongoing basis.

If the school learns that a student is no longer living at the in zone address given at the time of application for enrolment and has reasonable grounds to believe that a temporary in zone residence has been used for the purpose of unfairly gaining priority in enrolment at the school, then the Board may review the enrolment. Unless the parents/guardians can give a satisfactory explanation within 10 days, the Board may annul the enrolment. This course of action is provided for under the Education and Training Act 2020.



Hutt Intermediate School Uniform

Hutt Intermediate School uniform is purchased directly from Argyle Schoolwear through their on-line shop, ArgyleOnLine (AOL). You will receive detailed uniform ordering information with your enrolment confirmation letter in September 2023. Students are expected to have full correct uniform from the first day of the school year. Please ensure you order your uniform in plenty of time, allowing up to 5 working days for delivery.

Please note that there are **NO uniform sales through the School Office** with the exception of hoodies, beanies, scarves and girls' tights. Please see the chart below for the prices and recommended quantities of each uniform item.

Uniform Item		Retail Price
THE FOLLOWING ITEMS ARE AVAILABLE FROM ARGYLE ONLINE		
Skirt		\$90.50 each
Shorts		\$42.00 each
Trousers (Female Fit)		\$60.00 each
Trousers (Male Fit)		62.50 each
Polo Shirts – Female Fit		\$42.00 each
Polo Shirts – Male Fit		\$42.00 each
School Jersey		\$101.50 each
PE / Sports Shorts		\$34.00 each
PE / Sports Tops		\$42.00 each
Unisex Socks (Merino)		\$17.50 per pair
Sports Socks Pack of 3		\$18.00 per pack
THE FOLLOWING ITEMS ARE AVAILABLE FROM THE SCHOOL OFFICE		
School Cap		\$11.50 each
Hutt Intermediate Hoodie		\$65.00 each
Tights (Terms 2 & 3 only)		\$8.00 per pair
Hutt Intermediate Beanie		\$12.00 each
Hutt Intermediate Scarf		\$12.00 each
Scarf and Beanie Combo		\$20.00 for set

PRICES CURRENT AS AT 1st July 2023. All prices include GST
 (Prices are subject to change)
WINZ QUOTES ARE AVAILABLE THROUGH ARGYLEONLINE

■ Ordering of Named Hoodies

You will have the opportunity to purchase a named hoodie online through Classic Uniforms. More information on this will be provided later in the year.





■ Uniform Expectations

No jewellery may be worn except small simple ear studs and taonga. Hair must be tied back from the face so that vision is not impaired, and hair longer than collar length must be tied back completely, this applies to both girls and boys. Extreme hair styles are not permitted and only natural hair colours are allowed. Headbands and hair accessories are to be plain and dark in colour. Hairspray, spray deodorants or other aerosols are not permitted at school. Nail polish/makeup can not be worn. Any clothing worn under uniform must not be visible.

It is important that the uniform expectations are adhered to.

1. Please ensure that ALL clothing has your child's name clearly marked on it.
2. Please write an explanatory note if for some reason (e.g. dry cleaning, shoe repairs), your child is unable to wear the correct uniform.

All students need to have the correct uniform for Physical Education and suitable footwear during Technology lessons.

■ Coat/Jacket

It is strongly recommended that students have a waterproof coat or jacket for cold weather. Caps are to be worn in Terms 1 and 4 only.

■ Footwear

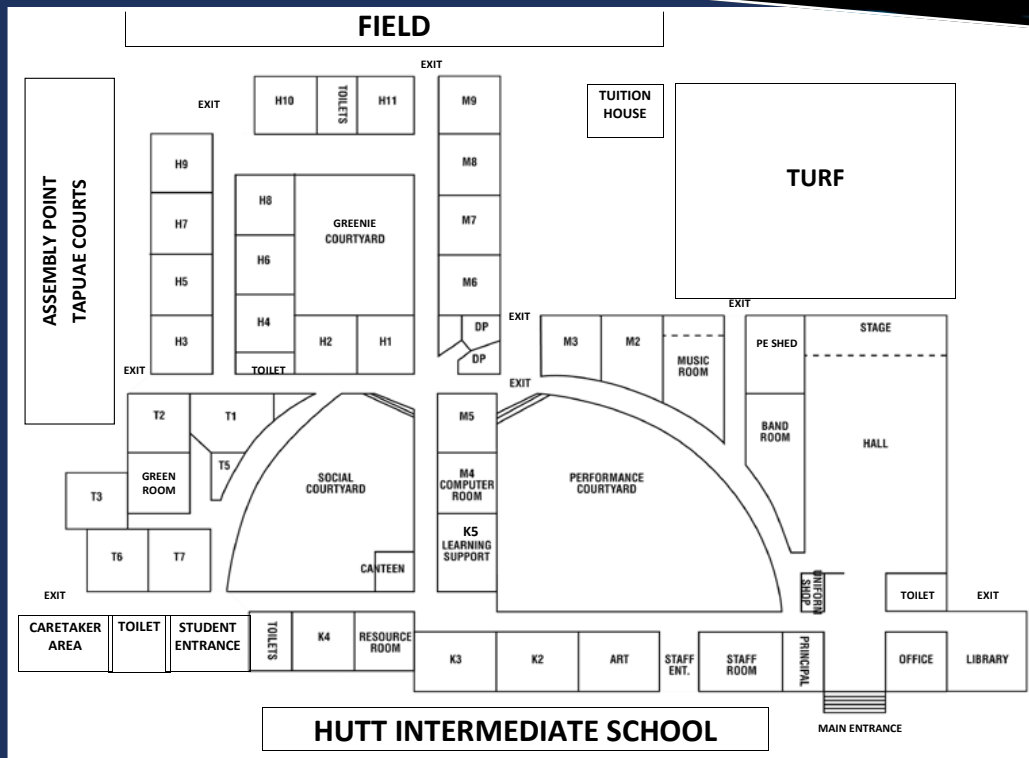
Hard all leather black school shoes, ankle cut, heel no more than 20mm in height. (Sports shoes, skate shoes, boots and sneakers are not permitted). For health and safety reasons these shoes MUST be worn in the Technology rooms at all times.

Black leather sandals with a back strap may be worn in Terms 1 and 4. No studs, gladiator style straps or diamantes permitted.

Please see below examples of acceptable shoes and sandal styles.









7 Kauri Street, Lower Hutt 5011

Telephone: (04) 939 8800

Absentee Phone No. (04) 570 3101

Email: secretary@his.school.nz

www.his.school.nz

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